

CKLA[™] Online Resources

Contemporary Literature/Novel: Hello, Universe

Click on each lesson to access its online resources. Page numbers refer to pages in the Teacher Guide. Some links provide access to files created by the Core Knowledge Foundation, including PDF documents that you can download and view with the appropriate software (such as [Adobe Reader](#)).

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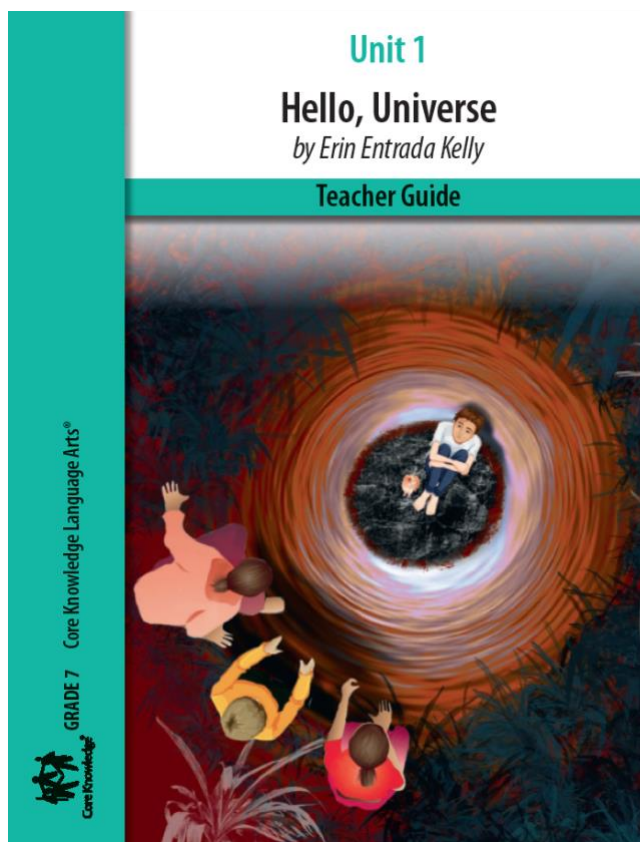
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Introduction

Page	Resource Links
00	<p>Teaching and Discussing Sensitive Topics</p> <p>Ableism in Language:</p> <ul style="list-style-type: none"> • <i>How are the terms Deaf, Deafened, Hard of Hearing, and Hearing Impaired Typically Used?</i> https://www.washington.edu/doit/how-are-terms-deaf-deafened-hard-hearing-and-hearing-impaired-typically-used • <i>A Guide to Language about Disability</i> https://pwd.org.au/resources/disability-info/language-guide/ • <i>Autistic Person or Person with Autism: Is There a Right Way to Identify People?</i> https://news.northeastern.edu/2018/07/12/unpacking-the-debate-over-person-first-vs-identity-first-language-in-the-autism-community/ <p>Embrace Race: https://www.embracerace.org/</p> <p>Facing History and Ourselves: https://www.facinghistory.org/books-borrowing/my-part-story-exploring-identity-united-states</p> <p>Learning for Justice: https://www.tolerance.org/professional-development/culture-in-the-classroom</p>

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00	<p>Advance Preparation</p> <p>Links about Bullying:</p> <ul style="list-style-type: none">• <i>Social Justice Standards</i> https://www.learningforjustice.org/frameworks/social-justice-standards• <i>Stop Bullying</i> https://www.stopbullying.gov/ https://www.stopbullying.gov/prevention/bystanders-to-bullying https://www.youtube.com/watch?v=WwD0Zgk8jGA https://www.stopbullying.gov/videos-social-media https://www.stopbullying.gov/sites/default/files/2017-09/youthengagement_brieftoolkit_compliant.pdf https://www.stopbullying.gov/blog/tags/student-leaders https://www.stopbullying.gov/cyberbullying/cyberbullying-tactics https://www.stompoutbullying.org/
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Lesson 1

Page	Resource Links
00	Advance Preparation Diversity in Children’s Literature: <ul style="list-style-type: none"> • https://www.scholastic.com/parents/books-and-reading/raise-a-reader-blog/why-its-important-kids-to-see-themselves-books.html • https://theconversation.com/why-childrens-books-that-teach-diversity-are-more-important-than-ever-72146
00	Reading Ableism in Language: <ul style="list-style-type: none"> • https://www.washington.edu/doiit/how-are-terms-deaf-deafened-hard-hearing-and-hearing-impaired-typically-used • https://pwd.org.au/resources/disability-info/language-guide/ • https://news.northeastern.edu/2018/07/12/unpacking-the-debate-over-person-first-vs-identity-first-language-in-the-autism-community/

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Lesson 2

Page	Resource Links
53	Reading <ul style="list-style-type: none"> Ableism in Language https://www.specialolympics.org/stories/impact/why-the-r-word-is-the-r-slur
55	<ul style="list-style-type: none"> Tackling Homophobic Language https://www.plannedparenthood.org/learn/sexual-orientation/sexual-orientation/what-homophobia

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Lesson 3

Page	Resource Links
70	Reading <ul style="list-style-type: none">• Ableism in Language https://pwd.org.au/resources/disability-info/language-guide/

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Lesson 8

Page	Resource Links
137	Reading <ul style="list-style-type: none"> • Ableism in Language: https://www.cdrnys.org/blog/disability-dialogue/the-disability-dialogue-4-disability-euphemisms-that-need-to-bite-the-dust https://rebecca-cokley.medium.com/why-special-needs-is-1959e2a6b0e
00	Writing <p>Transitions https://writing.wisc.edu/handbook/style/transitions/ </p>

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Pausing Point

Page	Resource Links
00	<ul style="list-style-type: none"> Things Deaf People Want Hearing People to Know: https://blog.ai-media.tv/blog/7-things-deaf-people-want-you-to-know https://www.linkedin.com/pulse/working-deaf-people-20-things-want-you-know-tina-lannin https://theaslapp.com/faq Stop Bullying https://www.stopbullying.gov/

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